



**Pruebas de Acceso a las
Universidades
de Castilla y León**

INGLÉS
Nuevo currículo

**Texto para
los Alumnos**
1 página

TEXT

RUN LIKE THE WIND

One pertinent question in the wake of the earthquake near Aceh and the tsunami it generated is how much notice of an approaching wave can be given to vulnerable people without the risk of crying “wolf” too often.

Earthquakes themselves are unpredictable, and likely to remain so. But detecting them when they happen is a routine technology. That was not the problem in this case, which was observed by monitoring stations all over the world. Unfortunately for the forecasters, although any powerful submarine earthquake brings the risk of a dangerous tsunami, not all such earthquakes actually result in a big wave, and false alarms cost money and breed cynicism.

Even if you have an effective detection system, though, it is useless if you cannot evacuate a threatened area. Here, speed is of the essence. Computer modelling can help show which areas are likely to be safest, but common sense is often the best guide –run like the wind, away from the sea. Evacuating warnings too, should be easy to give as long as people are awake. Radios are ubiquitous even in most poor places. It is just a matter of having systems in place to tell the radio stations to tell people to run. The problem was that no one did.

QUESTIONS

- 1. Read the text and, according to it, answer the questions. Use your own words. Answers will be assessed from 0 to 1 (3 as a whole).**
 - a) Which is the danger involved in letting people know of a tsunami?
 - b) What is the difference between predicting and detecting an earthquake?
 - c) In the end, why wasn't the area evacuated?
- 2. Transform or complete the following sentences according to the instructions. Answers will be assessed from 0 to 0.5 each (2 as a whole).**
 - a) Complete: *If people had been evacuated ...*
 - b) Write a question to which the underlined words are the answer: *The submarine earthquake was observed by monitoring stations all over the world.*
 - c) Join the following two sentences by means of a relative pronoun: *Earthquakes are unpredictable. They can cause tsunamis.*
 - d) Put into the passive: *Computer modelling shows the safest areas.* Begin: *The safest areas ...*
- 3. Find a synonym in the text for each of the words below. 0 to 0.25 each answer (1 as a whole).**
 - a) continue
 - b) registered
 - c) efficient
 - d) question
- 4. Write about one of the following topics, between 70-100 words (0-4 marks).**
 - a) Measures to be taken when a catastrophe occurs.
 - b) Risks we take in everyday life.